

Year 13 English Language

Course title: A-Level English Language	Exam board: EDEXCEL	Specification code: 9ENO
How will students be assessed?		
Students will sit three external exams at the end of Year 13 and complete one piece of coursework “Crafting Language”.		
1 – Language Variation	Examination	35%
2 – Child Language	Examination	20%
3 – Investigating Language	Examination	25%
4 – Crafting Language	Coursework	20%

Half term	Key content Teacher 1 (YR)	Key Content Teacher 2 (NAH)
1 (8 weeks)	<p>8 WEEKS</p> <p><i>A level Coursework: Crafting Language</i></p> <p>Explore Journalism and Monologues</p> <p>Assignment 1: Original Writing</p> <p>Students will:</p> <ul style="list-style-type: none"> ● select their genre ● plan two pieces of writing where function and/or audience are different ● produce their own piece of writing in response to the exemplar style model(s) ● record their writing process to be used in the creation of a commentary. <p>STAR ASSESSMENT: PRACTICE PIECE OF JOURNALISM</p> <p>Set first piece of coursework Week beginning 16th October. Deadline – 4th November (after half term)</p> <p>16th September UCAS Data Drop</p> <p>11th November tracking collection</p>	<p>8 WEEKS</p> <p><i>A level Coursework: Crafting Language</i></p> <p>Explore Travel Writing and Short Stories</p> <p>Assignment 1: Original Writing</p> <p>Students will:</p> <ul style="list-style-type: none"> ● select their genre ● plan two pieces of writing where function and/or audience are different ● produce their own piece of writing in response to the exemplar style model(s) ● record their writing process to be used in the creation of a commentary. <p>STAR ASSESSMENT: PRACTICE PIECE OF TRAVEL WRITING</p> <p>16th September UCAS Data Drop</p> <p>11th November tracking collection</p>
2 (7 weeks)	<p>7 WEEKS</p> <p><i>A level Coursework: Crafting Language</i></p> <p>Students continue to work on Draft 1 and then rest of this half term will focus on Piece 2</p> <p>STAR FEEDBACK ON ALL DRAFTS ONGOING THIS HALF TERM</p>	<p>7 WEEKS</p> <p><i>Component 3: Investigating Language – Topic TBC following Examiners’ Report this Summer</i></p> <p>Teacher should focus on ensuring students develop necessary research skills e.g.</p> <ul style="list-style-type: none"> ● Asking relevant questions ● How to collect data

	<p>Deadlines (Provisional)</p> <p>Monday 5th November: Assignment 1 Draft 1 due</p> <p>Tuesday 17th November Assignment 1 Final Draft due</p> <p>Thursday 6th December: Assignment 2 Draft 1 due</p> <p>Monday 17th December: Assignment 2 Final Draft</p> <p>10th December Parents Evening</p>	<ul style="list-style-type: none"> ● Different methods of analysis ● qualitative and quantitative research ● framing an effective hypothesis. <p>More sophisticated investigation methods should be introduced and practised, e.g. corpus studies. Students should be introduced to the SAMs and/or specimen papers and the evaluative style of the Section B questions – opportunity for class debates/presentations to engage with attitudes towards language.</p> <p>STAR ASSESSMENT: Section A style Textual Analysis of Investigating Language</p> <p>10th December Parents Evening</p>
3 (6 weeks)	<p>5 WEEKS</p> <p><i>Component 1: Language Variation, B: Variation Over Time</i></p> <p><i>REVISION FOR FEB MOCK</i></p> <p>STAR ASSESSMENT: JUNE 2017 PAPER (WITCHCRAFT)</p> <p>30th Jan- 5th Feb Mock exams</p>	<p>5 WEEKS</p> <p><i>Component 1: Language Variation, A: Individual Variation</i></p> <p><i>REVISION FOR FEB MOCK</i></p> <p>STAR ASSESSMENT: JUNE 2017 PAPER (LGBT AND JAMES BLUNT)</p> <p>STAR ASSESSMENT: CLA WRITTEN DATA (MEGAN)</p> <p>30th Jan- 5th Feb Mock exams</p>
4 (6 weeks)	<p>2 WEEKS</p> <p><i>A level Coursework: Crafting Language Commentary + final changes to coursework</i></p> <p>Deadlines Provisional Commentary Table – Feb 23 Commentary 1st Draft – March 2nd Final Draft – March 16th</p> <p>STAR ASSESSMENT – COMMENTARY DRAFT 1</p> <p>4 WEEKS</p> <p><i>Assist Teacher 2 with Prep for Investigating Language Unit Section B</i></p> <p>10th Feb tracking collection</p>	<p>6 WEEKS</p> <p><i>Component 3: Investigating Language Section A style work examples analysis based on Sub-topic pre-released in January</i></p> <p><i>Homework: March 23rd: Knowledge Organiser Completed for Section A</i></p> <p>STAR ASSESSMENT: SECTION A STYLE PAPER ON PRE-RELEASE SUB TOPIC</p> <p>10th Feb tracking collection</p>
5 (5 weeks)	<p>2 WEEKS</p> <p><i>Investigating Language Unit Section B</i></p>	<p>5 WEEKS</p> <p><i>REVISION OF INDIVIDUAL VARIATION AND CHILD LANGUAGE ACQUISITION</i></p> <p>STAR ASSESSMENT: CLA MOCK</p>

	<p>STAR ASSESSMENT: LANGUAGE INVESTIGATION REPORT – DUE Friday 20th April and then re-submit by 15th May</p> <p>3 WEEKS <i>VARIATION OVER TIME REVISION</i></p> <p>STAR ASSESSMENT: VARIATION OVER TIME MOCK</p> <p>20th April tracking collection</p>	<p>STAR ASSESSMENT: INIDVUAL VARIATION MOCK</p> <p>20th April tracking collection</p>
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