

## GCSE English Language

<b>Course title:</b> GCSE English Language	<b>Exam board:</b> Edexcel	<b>Specification code:</b> GCSE (9-1) in English Language (1ENO)
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### How will students be assessed?

Assessed entirely by terminal exams\* (at the end of Year 11).  
No early entry. No tier of entry. Every student sits the same exams.  
New grading system 9-1.

The English language course gives students the opportunity to study and respond to a range of both fiction, literary non-fiction and non-fiction and media texts – some from the 19<sup>th</sup> Century. Students will learn to study and produce imaginative and transactional writing too. Students are also required to carry out a spoken language assessment which will appear on all students' certificates as a separately reported grade, alongside the overall grade issued (an endorsement). The course complements the Edexcel English Literature course.

#### **Paper 1 :**

##### **Fiction and Imaginative Writing**

###### **Section A: Reading**

Short / long questions on unseen 19<sup>th</sup> Century fiction.  
(1 hour) (worth 15%)

Study and analyse selections from a range of prose fiction.

###### **Section B: Imaginative Writing**

Two images provided as stimulus for Imaginative Writing.  
(45 minutes) (worth 25%)

Explore and develop imaginative writing skills.

**Exam – 1 hour 45 minutes (worth 40%)**

#### **Paper 2 :**

##### **Non-fiction, Literary Non-fiction and Transactional Writing**

###### **Section A: Reading**

Short answers on two non-fiction texts, followed by longer response question which is a comparison of writers' use of language.

(1 hour 15 minutes) (worth 35%)

Study and analyse selections from a range of non-fiction texts (including literary non-fiction).

###### **Section B: Transactional writing**

Transactional writing two options of writing tasks linked to themes of reading materials – letters, job applications, articles etc.

(45 minutes) (worth 25%)

Explore and develop transactional writing skills, for example letters, articles, reports.

**Exam - 2 hours (worth 60%)**

#### **Spoken language Endorsement**

##### **A presentation task set and assessed by teacher.**

Students need to demonstrate presentation skills in a formal setting; listen and respond appropriately to spoken language, including to questions and feedback to presentations; use spoken Standard English effectively in speeches and presentations.

**A grade will be recorded separately on certificates, alongside the overall grade issued, as an endorsement to the qualification.**

\*Please note that there is no coursework component that contributes to the overall grade for the qualification. The final grade is awarded on exam performance only.

## English Language Y10 2019-20

Half term	Key content
1	Paper 1 English Language: Section B: Imaginative writing (inspired by a Conflict poem from the English Literature Poetry Anthology) Section A and B: Fiction independent learning homework booklet
2	
3	
4	Paper 1 English Language Section B: Imaginative writing Section A: Non-Fiction independent learning homework booklet
5	
6	Paper 1 English Language: Section A and B revision and preparation